

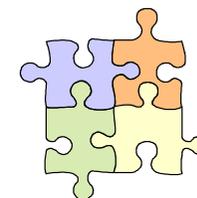
The Special Educational Needs and/or Disabilities (SEND) Local Offer at  
Queen Mary's School, Early Years Department  
reflects what we are able to provide for our children with SEND, and their families.

**Your child becomes our child who is special to us.**  
**Our aim is to ensure each child, regardless of his/her baseline, achieves his/her full potential.**

Within our emotionally warm atmosphere, where each child's opinion is encouraged and acknowledged, in partnership with you, the parents, we nurture the development of all children, identifying and supporting specific unique qualities and needs.



Staff understand that children learn in different ways and achieve milestones at varying times. To support children's learning, careful consideration is given when preparing the learning environment, both indoors and out, ensuring all provision within the **Enabling Environment** is accessible and inviting to all, in order to promote purposeful learning. Careful thought is given to smooth transitions within the familiar surroundings as well as the move to the unfamiliar and the impact this may have in the here and now as well as in the years ahead.



Through effective use of the assessment systems in place, underpinned by knowledge of child development, your child's Key Person will reveal an acute awareness of the needs of your child, showing commitment to his/her development, encompassing all varying needs. Supporting specific needs may require bespoke equipment, reasonable adjustments to the physical environment and resources. You, with your child, the SENCo, and Outside Agencies and Professionals agree an Individual Learning Provision Plan (ILPP) to ensure the **Unique Child** is at the centre of his/her own learning and development, embracing your child's immediate interests and long-term aspirations. This will be continuously reviewed and updated in partnership with you the parents, always taking into account the voice of your child.



All children are entitled to a place within our inclusive setting, where they are able to thrive and blossom. Staff act as role-models for positive behaviour and children are encouraged to welcome and engage with all children within our Christian ethos and environment. Staff are aware of the importance of Continuing Professional Development (CPD) and are committed to enhancing their own learning and understanding, embracing all aspects of SEND, thus ensuring we promote **Positive Relationships**.

**We are committed to ensuring your child receives the best possible start in early life.**

