



Queen Mary's

SCHOOL

Parents' Curriculum Guide

Year 1

Year 1 Curriculum

This booklet is intended to inform you of the topics of work that will be covered this term. We hope that you will find this information useful and enable you to support your child's learning. We follow the National Curriculum and extend it with enrichment activities both within and outside the classroom.

In Years 1 to 4 we have developed a skills based, theme led curriculum, to provide the girls with contextual learning experiences. We still very much concentrate on academic rigour, whilst ensuring skills progression is delivered in a meaningful way.

English

Ongoing skills include handwriting, punctuation, spelling, grammar and independent and shared reading activities.

Maths

As well as the topic areas listed below, there is an emphasis on mental maths and learning times tables.

Year 1	Autumn Term
Subject	Topics
Maths	Read, write and order numbers to twenty; add and subtract within ten; count on and back; double numbers to ten and beyond; recognise 2D shapes and sort them according to their properties; find lines of symmetry; use Carroll and Venn diagrams; understand and make teen numbers; compare numbers to twenty; find the number between two numbers; use addition facts for five, six and ten to solve subtractions; describe position and direction using common words; compare lengths and heights using non-standard units.
English	Writing: compose and transcribe simple sentences independently; use fairy tales to inspire 'Wanted' posters, property descriptions, story maps; sequencing activities; diaries; poems. Grammar/punctuation: use capital letters for names and to start sentences; match capital letters to lower case letters; use full stops at the end of sentences; recognise exclamation marks. Handwriting: form upper and lower case letters correctly; produce neat writing; leave finger spaces between words. Phonics: remember the sounds covered and use them to read and spell; spell simple high frequency words such as 'went', 'to', 'the', 'go' and 'see'.
Science	Animals including humans: body parts, senses, birds, mammals, reptiles, amphibians, fish, carnivores, omnivores and herbivores. Seasonal changes: the four seasons, signs of Autumn
Geography	Castles: use geographical vocabulary to describe physical features; name, locate and identify the four countries and capital cities that make up the United Kingdom; use simple maps.
History	Castles: recount some facts about the history of castles; describe what happened at the Battle of Hastings; name and know about famous knights including Joan of Arc; compare Queen Elizabeth 1 with Queen Victoria; compare famous castles Windsor Castle with The Tower of London; participate in a 'Castle Day'.
French	Greetings Numbers (1-10) Colours Christmas in France
IT	Logging on Programming
Art/DT	ART: Study 'Castle in the Sun' by Paul Klee, JMW Turner's series of castle paintings, Georgia O'Keefe's 'Oriental Poppies'. Use paints, wax resist, fabrics, papier mache to create hobby horses, shields and pictures. DT: design and make a three dimensional castle.

RS/PSHE	<p>Book: You are very special by Su Box Pictures about me. This makes me special, My Coat of Arms, my special interests.</p> <p>Christian Place of Worship – Our School Chapel</p> <p>Book: Cool down and work through anger by Cheri J Meiners I can work through my anger</p> <p>Citizenship - Being Fair – Ways to be fair</p> <p>Citizenship – Being Responsible – Ways to be Responsible</p> <p>Celebrate Harvest Festival</p> <p>Remembrance Sunday</p> <p>St Andrew – Patron Saint of Scotland</p> <p>Advent</p> <p>The real meaning of Christmas</p> <p>Christmas – The Magic</p>
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