



Queen Mary's

SCHOOL

Parents' Curriculum Guide

Year 3

Year 3 Curriculum

This booklet is intended to inform you of the topics of work that will be covered this term. We hope that you will find this information useful and enable you to support your child's learning. We follow the National Curriculum and extend it with enrichment activities both within and outside the classroom.

In Years 1 to 4 we have developed a skills based, theme led curriculum, to provide the girls with contextual learning experiences. We still very much concentrate on academic rigour, whilst ensuring skills progression is delivered in a meaningful way.

English

Ongoing skills include handwriting, punctuation, spelling, grammar and independent and shared reading and writing activities.

Maths

As well as the topic areas listed below, there is an emphasis on mental maths and learning times tables.

Year 3	Autumn Term
Subject	Topics
Maths	Bonds to 100 Bonds to 10 and 20 Doubles and halves Adding and subtracting 1 digit numbers Adding and subtracting multiples of 10 Multiplying and dividing by 3, 4, 5 and 10 Time - analogue 3D shapes Rounding to the nearest 10 and 100 Counting up to subtract Fractions of shapes Place value of money
English	<p>English Autumn 1: Fiction - Stone Age boy. The girls will:</p> <ul style="list-style-type: none"> • Analyse a different period in time • Rewrite text using the third person. • Use the information in the book to write a set of instructions, teaching people how to carry out one of the tasks that Stone Age people had to do (e.g. making fire, making tools). • Compare our lives to life in Stone Age times. • Use speech bubbles / thought bubbles (or captions) for the pictures to show direct speech. • Revise the use of adjectives to describe characters. <p>The girls will also be working on : adding suffixes to nouns, revising basic sentence structure and punctuation, including capital letters, full stops and commas</p> <p>English Autumn 2: Poetry- The girls will be immersed in a diverse range of festival and celebration poems from around the world. The girls will:</p> <ul style="list-style-type: none"> • Learn how to discuss, edit and improve a poem. • Revise and learn about the function of adjectives, nouns, verbs and adverbs. <p>Letter writing- Christmas is coming! The girls will:</p> <ul style="list-style-type: none"> • Write letters to Father Christmas, learning about tense, writing in the 3rd person and using powerful verbs.
Science	Autumn 1 - Rocks and fossils - linked to English and History Autumn 2 - Nutrition and digestion
Geography	Autumn 2 - What is my place in the World?
History	Autumn 1 - Changes in Britain from the Stone Age to Iron Age

French	Greetings and introducing yourself Classroom instructions Colours Numbers 1-31 Christmas in France
IT	Presentation creating - linked with 'All about me'
Art/DT	Environmental Art - the natural environment and cave paintings. Drawing, painting and sculpture.
RS	What does it mean to be a Jew?
PSHE	<p>Overall topic: Relationships</p> <p>Families and friendships What makes a family; features of family life</p> <p>Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour</p> <p>Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p>