



# Queen Mary's

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## SCHOOL

### **Parents' Curriculum Guide**

Year 6

## **Year 6 Curriculum**

This booklet is intended to inform you of the topics that will be covered this academic year. We hope that you will find this information useful and enable you to support your child's learning. We follow the National Curriculum and extend it with enrichment activities both within and outside the classroom.

### **English**

Ongoing skills include punctuation, spelling, grammar and independent and shared reading activities.

### **Maths**

As well as the topic areas listed below, there is an emphasis on mental maths and learning times tables.

Year 6	Autumn Term
Subject	Topics
Maths	<u>Number &amp; Place Value</u> Numbers to 10,000, 100,000 and 1,000,000 Compare and order numbers Rounding Negative numbers <u>Addition and Subtraction</u> Add whole numbers with more than 4 digits (column method) Subtract whole numbers with more than 4 digits (column method) Multiplication <u>Fractions</u> Simplify fractions Add fractions Multiply fractions Divide fractions Fractions of amounts <u>Geometry</u> Translations Reflections
English	Fiction: Friend or Foe Non-fiction: 'Save Pompeii' Introduction to Debating
Science	Autumn 1 - Living things -classification, keys, microbes. Autumn 2 - Electricity
Geography	Autumn 1 - Is Nepal a risky place? Autumn 2 - What are the challenges facing Brazil?
History	How did the Second World War affect the locality?
French	Introductions: Greetings & saying how you feel Alphabet and giving your name Numbers 1 - 100 Days of the week, months of the year & giving dates Personal information: age & birthday Oral commands / instructions Christmas in France
IT	Autumn 1 - Computer Science History - theory Autumn 2 - Google Keep
Art/DT	Architecture and the formal elements of art and design. Sculpture and model making.

RS	What does it mean to be a Sikh?
PSHE	<p><b>Overall Topic: Relationships</b></p> <p><b>Families and friendships</b> Attraction to others; romantic relationships; civil partnership and marriage</p> <p><b>Safe relationships</b> Recognising and managing pressure; consent in different situations</p> <p><b>Respecting ourselves and others</b> Expressing opinions and respecting other points of view, including discussing topical issues</p>