



Queen Mary's  
SCHOOL

# Parents' Curriculum Guide

Year 2

## **Year 3 Curriculum**

This guide is intended to inform you of the topics of work that will be covered this term. We hope that you will find this information useful and enable you to support your child's learning. We follow the National Curriculum and extend it with enrichment activities both within and outside the classroom.

In Years 1 to 4 we have developed a skills based, theme led curriculum, to provide the girls with contextual learning experiences. We still very much concentrate on academic rigour, whilst ensuring skills progression is delivered in a meaningful way.

### **English**

Ongoing skills include handwriting, punctuation, spelling, grammar and independent and shared reading activities.

### **Maths**

As well as the topic areas listed below, there is an emphasis on mental maths and learning times tables.

Year 2	Summer Term
Subject	Topics
<p style="text-align: center;"><b>Maths</b></p>	<ul style="list-style-type: none"> <li>● <b>FRACTIONS:</b>            Make equal parts            Recognise &amp; find halves, quarters and thirds            Equivalent fractions            Count in fractions</li> <li>● <b>LENGTH &amp; HEIGHT</b>            Measure lengths in cm &amp; m            Compare lengths            Order lengths</li> <li>● <b>POSITION &amp; MOVEMENT</b>            Describing turns and movement</li> <li>● <b>TIME</b>            Telling the time to the hour &amp; half hour            Quarter past &amp; quarter to            Telling the time            Hours and days</li> <li>● <b>MEASUREMENT</b>            Volume            Capacity            Mass            Millilitres            Litres</li> </ul>
<p style="text-align: center;"><b>English</b></p>	<p>Writing Activities Based on the Topic of GREAT JOURNEYS</p> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>● Poetry Module - Limericks, Alliteration, Rhyming Poems, Acrostics</li> <li>● Write in different formats such as diaries, letters, information posters, reports and stories</li> <li>● Practise writing different forms of poetry.</li> <li>● Make sure we extend our writing by adding greater detail to an idea.</li> <li>● Revise all handwriting joins</li> <li>● Explore the four types of sentence: statements, commands, exclamations and questions</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>● Guided reading in class using range of <i>Rigby</i> Guided Reading books plus e-books from <i>Wordsmith &amp; Bug Club</i></li> </ul>

	<ul style="list-style-type: none"> <li>● Exploring the layout of non-fiction books</li> </ul> <p><b>PUNCTUATION AND GRAMMAR</b></p> <ul style="list-style-type: none"> <li>● Correct choice and consistent use of present tense and past tense throughout writing</li> <li>● Apostrophes for possession and contraction</li> <li>● Revise capital letters</li> <li>● Revise question marks</li> <li>● Revise exclamation marks</li> <li>● Use the correct tenses</li> <li>● Adding 'determiners' to give a noun greater meaning e.g. 'the girls'</li> </ul> <p><b>SPELLING</b></p> <ul style="list-style-type: none"> <li>● Words ending in 'tion', plus similar e.g 'cushion'</li> <li>● Words ending 'ture'</li> <li>● Words ending 'ness'</li> <li>● Changing 'y' to 'ied' and 'ies'</li> <li>● Silent letters -'kn' 'b' (at end)</li> <li>● Double consonants when making 'ing' and 'ed' words</li> </ul>
<p><b>Science</b></p>	<p><b>1st Half Term - Feeding &amp; Exercise</b></p> <ul style="list-style-type: none"> <li>● How do I stay healthy?</li> <li>● Different types of foods</li> <li>● Food chains</li> <li>● The importance of exercise</li> <li>● Healthy lifestyles</li> </ul> <p><b>2nd Half Term - Growing Plants</b></p> <ul style="list-style-type: none"> <li>● Observe and describe how seeds and bulbs grow into mature plants</li> <li>● Observing closely, using simple equipment</li> <li>● Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
<p><b>History and Geography</b></p>	<p><b>GREAT JOURNEYS</b></p> <ul style="list-style-type: none"> <li>● Hannibal and the elephants</li> <li>● The Wright Brothers</li> <li>● Rosa Parks</li> <li>● Pheidippides &amp; The Marathon</li> <li>● George Stephenson and the Rocket</li> <li>● Montgolfier Brothers</li> </ul>
<p><b>IT</b></p>	<ul style="list-style-type: none"> <li>● Taking photographs using digital technology</li> <li>● Using Robotics called Dot and Dash through apps on ipads.</li> </ul>

<b>Art/DT</b>	<ul style="list-style-type: none"><li>● Making papier mache hot air balloons</li><li>● Designing and making the Wright Brothers plane</li><li>● Making Rosa Park's bus from a net</li><li>● Use scrap materials to build Stephenson's Rocket</li><li>● Making Greek pots from clay</li></ul>
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<b>French</b>	<ul style="list-style-type: none"><li>● Body parts</li><li>● Basic descriptions</li><li>● Grand Monstre Vert by Ed Emberley</li></ul>
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