



Queen Mary's
SCHOOL

Parents' Curriculum Guide

Year 3

Year 3 Curriculum

This booklet is intended to inform you of the topics of work that will be covered this term. We hope that you will find this information useful and enable you to support your child's learning. We follow the National Curriculum and extend it with enrichment activities both within and outside the classroom.

In Years 1 to 4 we have developed a skills based, theme led curriculum, to provide the girls with contextual learning experiences. We still very much concentrate on academic rigour, whilst ensuring skills progression is delivered in a meaningful way.

English

Ongoing skills include handwriting, punctuation, spelling, grammar and independent and shared reading activities.

Maths

As well as the topic areas listed below, there is an emphasis on mental maths and learning times tables.

Year 3	Summer Term
Subject	Topics
Maths	<p><u>Summer 1-</u></p> <ul style="list-style-type: none"> • Statistics • Fractions <p><u>Summer 2 -</u></p> <ul style="list-style-type: none"> • Time • Geometry
English	<p>In line with our history topic, we will also be using the text 'Escape from Pompeii' to inspire our writing. Writing outcomes will include: a newspaper report.</p> <p>We will explore a variety of myths and legends including George and the Dragon. We will explore the art of conveying a narrative through multiple forms of media, such as text, audio and video. Writing outcomes will include: legend writing.</p> <p>Suggested home texts linked to in class work:</p> <ul style="list-style-type: none"> • Roman Invasion (My Story) by Jim Eldridge • Roman Diary: The Journal of Iliona (A Young Slave) by Richard Platt • The Roman Mysteries: The Thieves of Ostia by Caroline Lawrence • Julius Zebra: Rumble with the Romans! by Gary Northfield • King Arthur and the Knights of the Round Table by Marcia Williams • Sir Gawain and the Green Knight by Michael Morpurgo • The Pied Piper of Hamelin by Michael Morpurgo <p>This will be alongside weekly Read Write Inc. phonics, spelling and guided reading sessions.</p>
Science	<ul style="list-style-type: none"> • Summer 1 – Plants and life cycles • Summer 2 – Light & Shadow
Geography	<ul style="list-style-type: none"> • Summer 2 – Mountains and Volcanoes
History	<ul style="list-style-type: none"> • Summer 1- The Romans
French	<ul style="list-style-type: none"> • Pets & Animals • Adjectives to describe animals including colour. • Asking questions
IT	<ul style="list-style-type: none"> • Summer 1- Google Sheets • Summer 2- Simple block coding
Art/DT	<ul style="list-style-type: none"> • DT- Jubilee themed craft and baking begins.

RS	<ul style="list-style-type: none"> ● Completing the bag project before moving on to learn how to sew and become familiar with the sewing machine. ● Art - Nature and plants ● How are beliefs expressed through arts?
PSHE	<p>Health and Wellbeing</p> <p>Physical health and Mental Wellbeing</p> <ul style="list-style-type: none"> - Health Choices and habits; what affects feelings; expressing feelings <p>Growing and Changing</p> <ul style="list-style-type: none"> - Personal strengths and achievements; managing and reframing set backs. <p>Keeping safe</p> <ul style="list-style-type: none"> -Risks and hazards; safety in the local environment and unfamiliar places.
Music	<p>Kodaly progression</p> <p>Reading notation</p> <p>Performing chords</p> <p>Rehearsals for summer music concert</p>