



Queen Mary's

SCHOOL

Parents' Curriculum Guide

Year 5

Year 5 Curriculum

This booklet is intended to inform you of the topics that will be covered this academic year. We hope that you will find this information useful and enable you to support your child's learning. We follow the National Curriculum and extend it with enrichment activities both within and outside the classroom.

English

Ongoing skills include punctuation, spelling, grammar and independent and shared reading activities.

Maths

As well as the topic areas listed below, there is an emphasis on mental maths and learning times tables.

Year 5	Summer Term
Subject	Topics
Maths	<ul style="list-style-type: none"> ● Decimals, including thousandths – place value, ordering, rounding ● Percentages ● Equivalent fractions, decimals and percentages ● Geometry - Properties of 2D and 3D shapes ● Measuring angles in degrees ● Measuring with a protractor ● Drawing lines and angles accurately ● Calculating lengths and angles in shapes ● Regular and irregular polygons ● Translation of shapes ● Reflection of shapes ● Volume ● Reading timetables
English	<p><u>Fiction:</u></p> <ul style="list-style-type: none"> ● considering stories from different characters' perspectives. ● writing: diary entries, persuasive argument, recount and dialogue <p><u>Narrative poetry</u></p> <ul style="list-style-type: none"> ● Using the poems of Charles Causeley & Ogden Nash to explore poetic devices
Science	<ul style="list-style-type: none"> ● Summer 1- Earth and Space ● Summer 2- Life cycles of animals
Geography	<ul style="list-style-type: none"> ● Summer 1 & 2 – Is fast fashion a problem?

History	<ul style="list-style-type: none"> ● Summer 1& 2 - World War 1
French	<ul style="list-style-type: none"> ● Food and drink ● Meals – likes and dislikes ● Café vocabulary ● Holidays
IT	<ul style="list-style-type: none"> ● Summer 1- Sketch up 3D design ● Summer 2- Animation
Art/DT	<ul style="list-style-type: none"> ● <u>Art - The Impressionist Painters - Monet</u> ● We will be looking at and discussing a range of Impressionist paintings. Some will show a realistic rendering of objects in space, others will take a different approach. Then we will look at the different conventions of these artists and their approaches to picture making. How have artists been influenced by new ideas? Why might artists want to take a different approach by not describing space in a realistic manner? What meaning is implied? <p><u>DT</u></p> <ul style="list-style-type: none"> ● Making Jubilee themed bunting. ● Learning how to make breakfast recipes in the first half term before moving onto picnic items. ● Improving sewing skills and confidence when using the sewing machine. The girls will complete their pencil case using a sewing machine and will learn how to sew neatly using open seams and a 1.5cm seam allowance.
RS	<ul style="list-style-type: none"> ● Should we forgive others? ● What matters most to believers?
PSHE	<p>Physical health and Mental wellbeing</p> <ul style="list-style-type: none"> - Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies. <p>Growing and changing</p>

	<ul style="list-style-type: none">- Personal identity; recognising individuality and different qualities; mental wellbeing <p>Keeping Safe</p> <ul style="list-style-type: none">- Keeping safe in different situations, including responding in emergencies, first aid and FGM
Music	<p>Djembe Drumming Learning how to play the Djembe Drum Learning how to improvise rhythms on the Djembe Performing in a drum circle</p> <p>Florence Price Symphony - from BBC Ten Pieces</p> <p>Choir Music for Scheherazade and the Queen's Jubilee celebrations.</p>