

Reception Topics and Assessments 2022-2023

Art	
<p>Term 1 - 'Jackson Pollock 'Splashed Paint and Wasn't Sorry' by Fausto Gilberti; look at the work and techniques of Pollock and children use his style and techniques in their own own creations Watercolour paints: holiday pictures Collage materials: fireworks Three dimensional work: model 'Supertato' Christmas artwork</p>	<p>Term 2 - 'In the Garden with Vincent Van Gogh' by Julie Merberg; look at the life and work of Van Gogh; create your own versions of 'Seascape'. Frances Hatch, artist: know something of the work of Frances Hatch and use it as inspiration to create own work based on the shape of the continent of Antarctica Pastels: pastel and wax resist penguins Papier mache: make papier mache penguin display</p>
<p>Term 3 - Look at the work and techniques of Lowry and create own work based on Lowry's paintings Paint in the style of David Hockney Using clay Watercolour crayons Printing with polystyrene tiles</p>	<p>Assessments Teacher assessment is ongoing. Early Learning Goals are assessed in June.</p>

English	
<p>Term 1 Fiction: Supertato by Sue Hendra Eliot, Midnight Superhero by Ann Cottringer My Mum is a Supermum by Angela McAllister Bonfire Night poetry A selection of Christmas stories</p>	<p>Term 2 Fiction: Lost and Found by Oliver Jeffers; Handa's Surprise by Eileen Browne Non-fiction; chronological reports: The Emperor's Egg by Martin Jenkins Skills covered: sequencing a story; writing a list; listening to stories with concentration, attention and recall; re-telling stories; anticipating key events in stories; participating in drama based tasks; giving</p>

<p>Skills covered: listening with attention and recall; making predictions; making story maps; reading, writing and spelling simple high frequency words; letter sounds; letter formation; name writing; pencil grip</p>	<p>attention to what others say and responding appropriately; using and extending language; expressing ideas clearly; showing an awareness of the listeners' needs; linking statements and sticking to a main theme; writing labels and captions; rhyming words and patterns; creating and writing new stories; understanding that information can be retrieved from books and computers; decoding regular words</p>
<p>Term 3 Skills covered: write postcards; create a seaside map; orally give directions; compose sentences orally before writing; write diary entries; use a known story to plan and tell a new story; anticipate key events in stories; say a sound for each letter in the alphabet and know several digraphs; read aloud simple sentences; understand and use recently introduced vocabulary; form most letters correctly; spell simple words correctly</p>	<p>Assessments Teacher assessment is ongoing. Early Learning Goals are assessed in June.</p>

<h2 style="text-align: center;">French</h2>	
<p>Term 1</p> <ul style="list-style-type: none"> ● Greetings and introducing yourself ● Numbers 1-12 ● Christmas in France 	<p>Term 2</p> <ul style="list-style-type: none"> ● Colours ● Family Members ● La Reine des Bisous (book)
<p>Term 3</p> <ul style="list-style-type: none"> ● Body Parts and Face ● Numbers 1-20 ● Basic Descriptions (Grand Monstre Vert - Book) 	<p>Assessments There are no French assessments in Reception French.</p>

History/Geography

Term 1 -

Text: Charlie's Superhero Underpants by Paul Bright and Lee Wildish

- Early mapping skills
- Identifying land and sea on 2D maps
- Looking at life, location and points of interest in a number of places around the world including Paris, Peru, The Mississippi River, Nepal, London
- Look at a number of history's superheroes including Boudicca, Joan of Arc, Isambard Kingdom Brunel, Rosa Parks

Term 2 -

Text: Lost and Found by Oliver Jeffers

Handa's Surprise by Eileen Browne

- Make passports
- Build a boat
- Locate and name the five oceans
- Look at Antarctica
- Scott of the Antarctic, Earnest Shackleton
- Climate change and the melting of the polar ice caps
- Cold mountains
- The equator
- Hot countries
- Life in South Africa

Term 3 -

- Use a UK map to locate the four countries of the UK
- Locate London and discuss the importance of capital cities
- British wildlife and its locations
- Queen Elizabeth and Queen Victoria
- British artists: L S Lowry, J W M Turner, David Hockney

Assessments

There are no formal assessments in history and geography, but ongoing assessment is used.

Maths

Term 1

Match quantities
Sort objects into groups according to various criteria
Match amounts
Use a five frame
Compare size, mass and capacity
Repeating patterns
Representing, comparing and composition of 1,2 and 3
Circles and triangles
Spatial awareness
Representing, comparing and composition of 4 and 5
One more and one less
Shapes with 4 sides
Night and day

Term 2

Introducing zero
Comparing numbers to 5
Comparing mass
Compare capacity
Comparing and ordering with 6, 7 and 8
Making pairs
Combining two groups
Length and height
Time (sequencing)

Term 3

Comparing and ordering 9 and 10
Building numbers beyond 10
Counting patterns beyond 10
Spatial reasoning
Adding more
Taking away
Doubling
Sharing
Odd and even
Consolidating key skills

Assessments

There are no formal assessments in Reception. Teacher assessment is ongoing. Practical tasks are assessed in the provision.

Music

Term 1

Pulse
Revising body solfa
Revise all rhythms using crotchets and quavers
Develop SoLaMi and DoReMi repertoire
Work on confident individual singing
Working on music for Christmas

Term 2

Introduce 'Fa' into solfa
Develop understanding of crotchet rest
Rhythmic dictation
Ostinato
Solfa reinforce DRM-S

Term 3

Introduce new 'Welcome Song' with increased movement - using 'left' and 'right'
Introduce 'minim' awareness
Lots of work using DoReMi and So
Singing work in preparation for the Summer Concert

Assessments

Informal assessments carried out in music every 6 weeks: pulse, rhythm and pitch

PE

Lesson 1

Swimming is the focus. Pupils will develop water confidence swimming alone or aided. Leg action introduced and supported underwater swimming.

Lesson 3

TGfU. Learning the basics of sportsmanship like following rules and working in teams to achieve a common goal. Fundamental movement skills like running, jumping and balancing are practised in team games and individual challenges.

Lesson 2

Assessment

Dance is introduced through creative movements.
Use of music and props skills like spatial awareness, self expression and creative thinking is developed.

The PE department constantly assesses through observations of isolated skills and application of skills in gameplay. More formal assessments are completed every half term in preparation for report writing and parent consultations.

PSHE

Term 1

Theme: Relationships and Feelings

- Being happy at school
- Likes and dislikes
- Being special
- Similarities and differences
- Recognising feelings
- Resolving arguments and cooperating with others
- Special people
- Teasing and bullying

Term 2

Theme: Health and WellBeing

- Healthy lifestyles
- Dental health
- Growing and changing
- Hygiene, cleanliness and germs
- Medicines, household products and safety
- Keeping safe when out and about
- Asking for help

Term 3

Theme: Living in the Wider World

- The importance of rules
- Rights and responsibilities
- Groups and communities
- Taking care of the environment
- Money; spending and saving
- Recognising commonalities
- What to do in an emergency

Assessments

No formal assessments

Other topics may be covered as they arise

Religious Studies

Term 1

Theme: Our Wonderful World

Identify things that make our world special

Explore creation stories from different faiths

Explore different accounts of the creation of the earth and of Heaven

Look at different beliefs as to how the planets were created

Theme: Why do Christians give gifts at Christmas?

Discuss experiences of giving and receiving presents

Find out about the birth of Jesus

Design a gift for Baby Jesus

Giving presents that cannot be seen

Explore the fact that Christians believe that Jesus is God's gift to the world

Term 2

Theme: Special Objects

Compare special toys with special religious objects

Understand and describe what a special religious object is

Compare own special books with religious special books

Compare our own special/best clothes with special religious clothes and objects

Theme: Easter Beginnings

Term 3

Theme: Special Places

Describe a place that is special

Know that religious people have a special place

Learn about Christian, Muslim and Buddhist special places

Theme: What did Jesus teach us?

Find out about the life of Jesus

Parable of the lost son

Parable of the good Samaritan

Assessments

There are no formal assessments.

The sermon on the Mount
What the actions of Jesus teach us

Science

Term 1

Superheroes have Super Bodies

Seasons:

- Signs of autumn
- Shadows
- Changes to a chosen tree throughout the seasons

Super bodies:

- Five senses
- Growth and change
- Teeth
- Characteristics of living things
- Bones
- Movement and exercise
- Healthy eating

Term 2

Materials

Seasons:

- Signs of winter
- Clothes for winter

Materials:

- Materials for Antarctic explorers
- Floating and sinking
- Frozen ice experiment
- Puddle investigation
- Materials investigation

Term 3

Identifying and Growing Plants

Seasons:

Signs of spring and summer; features of the seasons; temperature and rainfall

Plants:

- Identifying parts of plants

Assessments

There are informal assessments at the end of each unit.

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| <ul style="list-style-type: none">● Identifying the best conditions for growth● Conducting simple investigations to look at plant life● Nature walks to identify flowers and trees.● Deciduous and evergreen trees● Growing beans | |
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