

## Year 3 Topics and Assessments 2022-2023

### Art

#### Term 1 - Environmental Art

In the first term we look at images of contemporary Land Art and the work of Aboriginal artists. The unit includes both 2D and 3D work, with many opportunities for discussion and experimentation.

#### Term 2 - Historical Fashion

In the Spring Term we look at fashion throughout different ages and different cultures. This includes opportunities to design and create an outfit based on their research and ideas.

#### Term 3 - Contemporary Painting

This is a piece of work prepared specifically for the end of year exhibition. The exhibition is the highlight of the year for the art department and every pupil has work displayed in the show. Contemporary painting will involve looking at a range of different artists' work and developing ideas using high quality materials.

#### Assessments

Most assessment in Art is informal, in lesson, immediate and discursive. When appropriate, work may also be peer and self assessed. There is no formal assessment in Art.

### English

#### Term 1

There will be two key texts:  
Pattan's Pumpkin- a traditional South Indian tale.  
Stone Age Boy- a time-travelling adventure story.  
By the end of each unit, the pupils will have written their own stories based on the texts. The pupils will use drama, story mapping, storytelling, and letter writing to accomplish this. Throughout the units, the pupils will develop their skills in grammar, punctuation, comprehension and spelling.

#### Term 2

There will be two key texts:  
The Emperor's Egg- An information text.  
Cinderella of the Nile- one of the earliest versions of Cinderella.  
By the end of these units, the pupils will have explored writing for different purposes. During the unit, pupils will experience reading different types of non-fiction texts, writing letters and lists, making posters and leaflets and writing fact files. Throughout the unit, the pupils will develop their skills in grammar, punctuation, comprehension and spelling.

#### Term 3

During the Summer term, pupils will focus on poetry. They will explore

#### Assessments

The pupils will complete cold and hot writing tasks within each unit as

different styles, write poems and learn how to recite poems to an audience.

they develop the skills studied.  
The pupils will also complete weekly spelling tests.  
Phonics assessments will be completed at several points throughout the year

## French

### Term 1

The term starts by discussing French stereotypes and traditions. We then look at phonemes. The following topics are then covered: Greetings and Introducing Yourself. Classroom Instructions and Christmas in France.

### Term 2

Our main topics for this term are: Colours. Classroom Equipment. Numbers (1-31) including Age and Basic Maths. Days of the Week and Easter in France.

### Term 3

In Term 3 we look at Pets, Animals and Descriptions. As a class we will read a short story in French. Finally we learn some of the different ways of asking questions.

### Assessments

There are no formal assessments in Year 3 French but at the end of term 1 and term 2 we do a Progress Check which covers the main topics areas covered each term.

## Geography

### Term 1 -

This term, pupils will focus on the United Kingdom answering the question: What are the geographical features of the UK? By the end of the unit, they should be able to:

### Term 2 -

The main topic this term will be: Egypt. Pupils will learn about:

- How to locate Egypt on the map and use google maps
- Several of the Geographical features of Egypt

<ul style="list-style-type: none"> <li>• Locate the countries that make up the UK on a map</li> <li>• Name the capital cities of the countries of the UK</li> <li>• Label the key cities in the UK on a map</li> <li>• Name the seas surrounding the UK</li> <li>• Name some of the UK's main rivers</li> </ul>	<ul style="list-style-type: none"> <li>• The importance of the river Nile to the country and its people</li> <li>• The impact of tourism</li> </ul>
<p><b>Term 3 -</b> The main topic this term will be: All around the world. Pupils will learn how to:</p> <ul style="list-style-type: none"> <li>• Name of some of the countries on the Equator.</li> <li>• Compare daylight hours in the UK and polar regions.</li> <li>• Identify a location on a map when the latitude and longitude are provided.</li> <li>• Identify similarities between the UK and the tropics.</li> <li>• Describe the climate in the tropics.</li> <li>• Talk about one country on the Prime Meridian.</li> </ul>	<p><b>Assessments</b> There will be no formal assessments in Geography, pupils will complete end-of-unit informal quizzes.</p>

History	
<p><b>Term 1</b> The topic this term will be- Changes in Britain from the Stone Age to the Iron Age. Pupils will learn about:</p> <ul style="list-style-type: none"> <li>• The prehistoric time periods</li> <li>• Life during the Stone Age, the Bronze Age and Iron Age</li> </ul>	<p><b>Term 2</b> The topic this term will be- Ancient Egyptians. The pupils will learn about:</p> <ul style="list-style-type: none"> <li>• Life during the rule of the Ancient Egyptians</li> <li>• Ancient Egyptian customs and beliefs</li> <li>• Who Tutankhamun was and why he is remembered</li> </ul>
<p><b>Term 3</b></p>	<p><b>Assessments</b></p>

The topic this term will be- Romans. The pupils will learn about:

- Life during the rule of the Romans
- Roman social Hierarchy
- The Roman army and their empire

By the end of the year, pupils will have plotted each time period studied on a timeline.

There will be no formal assessment in History, pupils will complete end-of-unit informal quizzes.

## Maths

### Term 1

We follow the White Rose Maths Scheme and supplement this with learning times tables and mental arithmetic. In the Autumn Term pupils will study:

Place Value:

Represent and partition numbers to 100 and use number lines.

Represent and partition numbers to 1,000

Understand the value of hundreds, tens and ones

Find 1, 10 or 100 more or less

Find, estimate and compare numbers on a number line to 1,000

Count in 50s

Addition and Subtraction:

### Term 2

Multiplication and Division

Consolidate 3, 4 & 8 times tables

Multiply 2 digits by 1 digit

Divide 2 digits by 1 digit

Money

Count money in pounds and pence

Convert money in pounds and pence

Add and subtract money

Give change

Length and Perimeter

Measure lengths in cm and m

<p>Apply number bonds within 10  Add and subtract 1s, 10s and 100s and spot patterns  Add and subtract two numbers (no exchange)  Add 2-digit and 3-digit numbers  Subtract a 2-digit number from a 3-digit number  Estimate answers  Inverse operations</p> <p>Multiplication and Division  Use arrays  Find multiples of 2, 5 and 10  Multiply and divide by 3, 4 and 8 and learn the related times tables</p>	<p>Equivalent lengths in cm and m  Add and subtract length  Measure and calculate perimeter</p> <p>Fractions  Recognise and find halves, quarters and thirds  Unit and non-unit fractions  Count in fractions</p>
<p><b>Term 3</b>  Fractions  Finding and counting in tenths  Finding fractions of a set of objects  Finding equivalent fractions  Add, subtract, order and compare fractions</p> <p>Time  O'clock, half past, quarter past and quarter to  Am and pm  To understand hours in a day, months in a year and compare times  Finding duration</p> <p>Properties of Shape  Turns and angles  Recognise and describe 2D and 3D shapes  Parallel and perpendicular  Horizontal and vertical</p>	<p><b>Assessments</b>  End of unit assessments  End of year assessments</p>

## Music

### Term 1

Introduction of semiquavers - activities around 'Cap'n go Sidetrack your Train'.  
More songs to include movement to increase coordination.  
More work on rests  
Development of Solfa  
Elements of Music - Rhythm/Pitch/Tempo/Dynamics/Timbre  
Reinforce metre (time signatures - emphasis on  $\frac{3}{4}$ )  
Reinforce DoReMi  
Introduce dotted crotchet

### Term 2

Reinforce 'Elements' and add in 'Attack and Decay'  
Begin work on floor stave - make up core songs using buttons  
Develop Rhythm and Rests  
Introduction to sight-singing (floor stave)  
Introduction of tones and semitones using sounds and visual on piano  
Develop above into 'chromatic scale' and 'whole tone scale'  
Elements - add in 'Attack and Decay'  
Introduce 4 families of Orchestra - introduce Stringed Instruments  
Complete Solfa Scale - whole octave  
Introduce 2-part singing

### Term 3

Introduce instruments to classroom - slendro/saron/kanteles  
Introduce 'tonic' and 'dominant'  
Introduce tonic, subdominant and dominant chords - kanteles  
(Beginning of harmony)  
Brass instruments  
Woodwind instruments  
Revise Elements  
Develop reading of more sophisticated rhythms  
Percussion family  
Solfa - Soh to top Do  
Introduce minor mode and  $\frac{5}{4}$  time signature

### Assessments

Informal assessments done every 6 weeks.

## PE

### Term 1

Hockey is the focus and there will be a range of Hockey fixtures and workshops to enjoy.

Pupils will practise the basic grip of a Hockey stick as well as the ability to dribble and perform a push pass. Pupils will be introduced to the basic rules of the invasion game such as fouls for the ball touching the feet and stick tackle.

Pupils will learn the roles and responsibilities of all positions in 7 a side Hockey gameplay.

### Term 2

Netball is the focus and there will be a range of Netball fixtures and workshops to enjoy.

Pupils will learn the names, roles and responsibilities of the Netball positions as well as their positioning on court.

Pupils will be introduced to the footwork rule as well as passing techniques such as the chest pass and bounce pass.

### Term 3

Athletics is one of the focuses leading up to the whole school Sports Day. Track and field events are practised including 100m sprint, high jump and foam javelin.

Pupils will learn both the effective techniques to complete the event as well as how to score/measure their results.

Cricket is another focus and there will be a range of Cricket fixtures and workshops to enjoy.

Pupils will learn the basics of holding the bat and bowling the ball but also the rules of the game including 'getting out' and scoring runs.

### Assessment

The PE department constantly assesses through observations of isolated skills and application of skills in gameplay. More formal assessments are completed every half term in preparation for report writing and parent consultations.

## PSHE

### Term 1

We follow the PSHE Association's scheme of work throughout the school. The overall theme for the Autumn Term is Relationships which is broken down into 3 main areas:

Families and Friendship - What makes a family and features of family life.

Safe Relationships - Personal boundaries, safely responding to others and the impact of hurtful behaviour

Respecting ourselves and others - Recognising respectful behaviour, the importance of self-respect, courtesy and being polite

### Term 2

The main areas covered in the Spring Term are:

Belonging to a community - The value of rules and laws; rights, freedoms and responsibilities.

Media literacy and Digital resilience - How the internet is used; assessing information online.

Money and Work - Different jobs and skills; job stereotypes; setting personal goals.

### Term 3

The main topic for the Summer Term is Health and Wellbeing

Physical health and Mental Wellbeing- Health Choices and habits, what affects feelings; expressing feelings

Growing and Changing- Personal strengths and achievements; managing and reframing setbacks.

Keeping safe- Risks and hazards, safety in the local environment and unfamiliar places.

### Assessments

There will be no formal assessments in PSHE

## Religious Studies

### Term 1

The main topic is Hinduism. Pupils will learn about the main beliefs in Hinduism and explain which places are special to Hindus. They will learn about special Hindu festivals and symbols. Towards the end of term,

### Term 2

The main topic is Islam. Pupils will learn about the main beliefs in Islam and explain which places are special to Muslims. They will learn about special Muslim festivals and symbols. Towards the end of term,



pupils will learn about the Nativity Story.	pupils will learn about the Easter Story.
<b>Term 3</b> The main topic is Sikhism. Pupils will learn about the main beliefs in Sikhism and explain which places are special to Sikhs. They will learn about special Sikh festivals and symbols.	<b>Assessments</b> There will be no formal assessments in Religious Studies, pupils will complete end-of-unit informal quizzes.

Science	
<b>Term 1</b> The pupils will study: Plants- during this topic pupils will learn to: <ul style="list-style-type: none"> <li>● Explain the functions of the different parts of plants.</li> <li>● Set up an investigation and make predictions.</li> <li>● Make observations and conclusions.</li> <li>● Identify different parts of a flower.</li> <li>● Identify and describe the stages of the life cycle of flowering plants.</li> </ul> Rocks and Fossils- during this topic pupils will learn to: <ul style="list-style-type: none"> <li>● Name the three different types of rocks.</li> <li>● Handle and examine rocks to identify their properties, with support.</li> <li>● State the four different types of matter that soil is composed of.</li> </ul>	<b>Term 2</b> The pupils will study: Animals and skeletons- during this topic pupils will learn to: <ul style="list-style-type: none"> <li>● Talk about what animals and humans need to stay healthy, showing a basic understanding of healthy eating.</li> <li>● Talk about how different animals require a different balance of nutrients and can read simple food labels.</li> <li>● Name and briefly describe the different types of skeletons.</li> <li>● Match labels to some parts of the human skeleton.</li> </ul> Scientists and inventors- during this topic pupils will learn about: <ul style="list-style-type: none"> <li>● Marie Curie and her work in radiation.</li> <li>● George Washington Carver and his work into plants.</li> <li>● William Smith and his work about fossils.</li> </ul>
<b>Term 3</b> The pupils will study:	<b>Assessments</b> End of unit assessments

Forces and magnets- during this topic pupils will learn to:

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Identify the different poles of a bar magnet.

Light & Shadow- during this topic pupils will learn to:

- Identify light sources and identify reflective surfaces.
- Know that light travels in a straight line.
- Know that the Sun can damage their eyes.
- Understand that a shadow is formed when a solid object blocks light.