



5a FUNDAMENTAL BRITISH VALUES

Queen Mary's School Mission statement.

Ut Serviamus

A Christian community that values, nurtures and respects every individual. A place where all are challenged to do their best, serve others, show compassion and act with integrity.

Queen Mary's School.....

Strives for excellence in every endeavour

Loves life and enjoys learning

Nurtures spirituality and personal growth

Respects individuality and embraces diversity

Enhances character and builds resilience

Creates independent young people

Makes strong and lasting friendships

Our Mission Statement tells everyone clearly what our school values and what is expected of all members of the community. In fulfilling our Mission Statement we would actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those different faiths and beliefs.



Queen Mary's SCHOOL

Queen Mary's school strives to ensure that it actively promotes the following principles:

- a) Actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- b) Ensures that principles are actively promoted which:

- i. Enable pupils to develop their self-knowledge, self-esteem and self-confidence. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)

Queen Mary's evidence is in the Step scheme booklets used in Careers, PSHE schemes of work, School ethos, how we treat each other in daily school life, lessons, boarding, assemblies, prayers, reflections, school leadership style of Servant Leadership which empowers others and recognises the strengths and tries to empower all members of the school community, School reward systems, Outdoor Education, breadth of sporting and extra-curricular clubs and activities, students having positions of responsibility, student Council. Guest speakers.

- ii. Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)

Queen Mary's evidence in PSHE schemes, curriculum subjects, assemblies, guest speakers e.g. Bob Tate Drugs talks Year 8-11. Pupils are encouraged to have an understanding of the need for school rules and through the School Student Council, pupils have the opportunity to reflect and feedback and influence in regard to School rules.

- iii. Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)

Queen Mary's evidence in PSHE, extra-curricular clubs and activities e.g. Duke of Edinburgh Award Scheme, positions of responsibility, School Council, Charity Council, school rewards, Community Service Group, House events and Code of Conduct, fostering an understanding of justice and equality for everyone, the encouragement of individuals developing a strong moral compass.



Queen Mary's SCHOOL

- iv. Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)
Queen Mary's evidence in PSHE schemes of work, assemblies and prayers.

- v. Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)
Queen Mary's evidence in the School Mission Statement that all members of the school community are to respect individuality and embrace diversity. Religious Studies scheme of work, whole school approaches e.g.; that all are of equal value and we are a community where all are expected to show love to their neighbour. Further evidence is in the teaching of Modern Foreign Languages, Geography and PSHE, school trips abroad and educational visits, guest speakers.

- vi. Encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)
Queen Mary's evidence; the school actively promotes equality for all and this is reinforced in the school Mission Statement... a Christian community that values, nurtures and respects every individual. A place where all are challenged to do their best, serve others, show compassion and act with integrity. Queen Mary's School will not tolerate any form of discrimination and actively values, nurtures and respects every individual. The School actively promotes justice, equality and stewardship in every aspect of life. This is evident in daily life at Queen Mary's and the school has clear guidance regarding behaviour in Queen Mary's School Behaviour Management Policy.

- vii. Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)
Evidence in PSHE Schemes of work, e.g. Mock General elections, voting for both Charity Council and Student Council representatives, School debates and votes are taken from pupils.



Queen Mary's SCHOOL

- c) Precludes the promotion of partisan political views in the teaching of any subject in the school;
and
- d) takes such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils:
 - i. While they are in attendance at the school;
 - ii. While they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school; or
 - iii. In the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere, they are offered a balanced presentation of opposing views. (ISI Handbook for the Inspection of Schools, Commentary on the Regulatory Requirements, September 2018)
Evidence; Through the School Curriculum open and balanced discussions of current affairs and issues arising are conducted in the classroom. Queen Mary's openly advocates justice, stewardship and equality and all are expected to adhere to these principles in every aspect of life at Queen Mary's.

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